



TodaysMeet

Address student needs immediately by allowing them to make comments and ask questions in real time.

Purpose

TodaysMeet is a backchannel that gets students chatting using an easy-to-use interface. TodaysMeet is a Web 2.0 tool that is free, requires no logins, and works on any Internet device. It allows teachers to instantly create a virtual room for students to speak up. The tool can be used for discussions, brainstorming, preflecting, formative assessment, and even exit tickets. Responses are limited to 140 characters or less (much like Twitter). This type of online response is considered micro-blogging due to the size of the post.

Create a Room

1. Go to <http://todaysmeet.com>
2. Click the **Name Your Room** button (Name Example: TeacherClass1)
3. Choose the amount of time you want your room to be active: 2 hrs, 8 hrs, 12 hrs, one day, one week, one month or one year.
4. Select **Create your room**.
5. Enter your name and click **Join**.
6. Next, enter a guiding question and click the **Say** button.



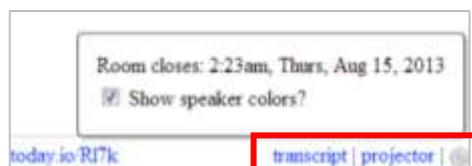
Join the Room

1. Share your custom TodaysMeet room URL with your students. todaysmeet.com/TeacherClass1
2. Instruct students to enter their name and click **Join**.
3. Next, enter a message and click **Say**.



Options

1. To color code different contributors, click the settings gear icon at the right-bottom of the "Listen" box & checkmark the **Show speaker colors** box.
2. To save a copy of the full dialogue, click the **transcript** link.



Classroom Ideas

- Set specific rules on how students name themselves in the TodaysMeet Room.
- Use as a "parking lot" for questions that come up during the lesson
- Send links to all students in the classroom quickly
- Use guiding questions before students watch a video
- Create Wordle from transcript after discussions to analyze what students understand as most important
- Use transcript to give daily grade based on participation
- Two or more classrooms engage in a conversation as they listen to the same content at the same time.
- Students record responses/reflections after completing an activity.
- Before a science lab, students record their hypothesis. After lab, they respond about the conclusion.
- Conduct silent discussion with students instead of oral discussion.



todaysmeet.com

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